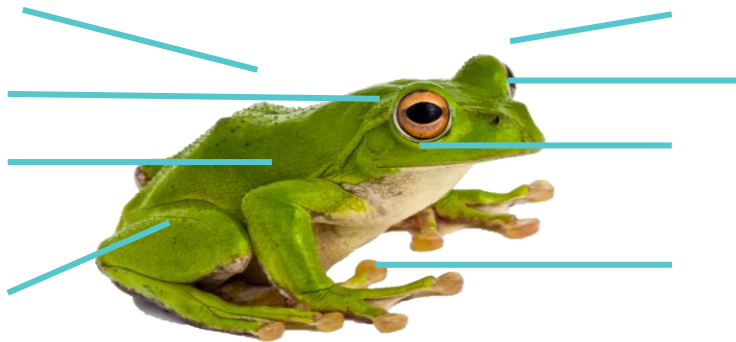




Activity 1: List any amphibian species you know

Can you add to this list throughout the session?

Activity 2: Label the frog *as Mike is speaking*



fore legs

hind legs

throat

webbed feet

trunk

tympanum

nostril

eye

Activity 3: Discuss the similarities and differences



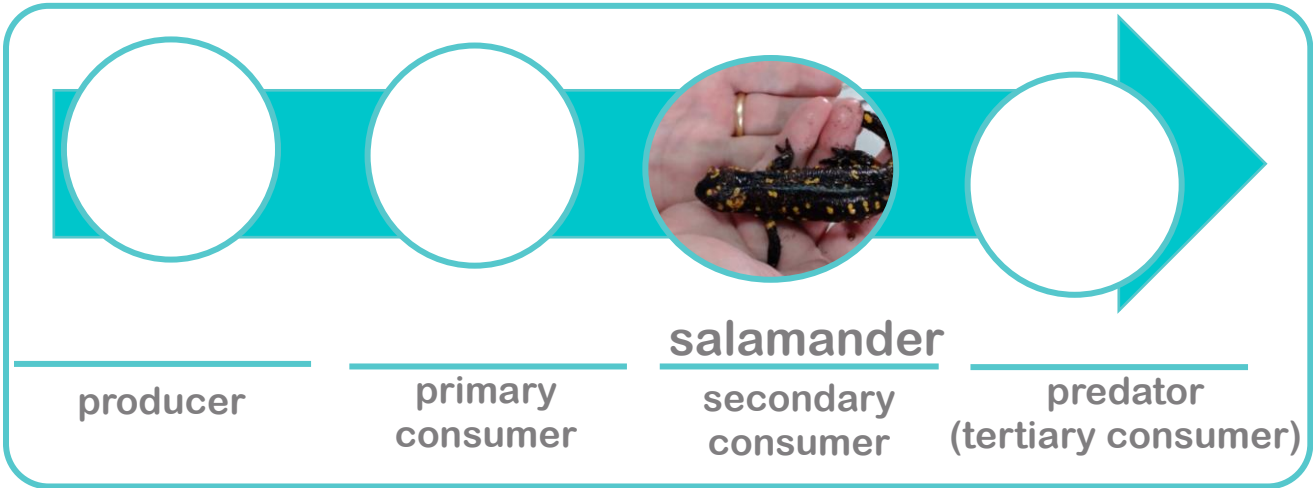
Frog or toad?



Frog or toad?



Activity 4: Record the salamander food chain



Activity 5: Discuss solutions to help protect the axolotl



What are the risks to the axolotl?

What are the solutions to protecting this critically endangered species?

Follow up: Record facts about amphibians